

Evaluation of Faculty

Faculty Member: _____

Rotation: _____

1. I am Actively Engaged in learning by the Faculty Member (0 Not Observed)

1	2	3		4	5	6		7	8	9
Unsatisfactory			Satisfactory				Superior			

2. The Faculty Member encourages me to participate in Questions and Answers and I am interested in asking questions (0 Not Observed)

1	2	3		4	5	6		7	8	9
Unsatisfactory			Satisfactory				Superior			

3. The Faculty Member demonstrates professionalism with constructive, clear and concise communication skills (0 Not Observed)

1	2	3		4	5	6		7	8	9
Unsatisfactory			Satisfactory				Superior			

4. The Faculty Member is prompt to rotation/supervision/rounds (0 Not Observed)

1	2	3		4	5	6		7	8	9
Unsatisfactory			Satisfactory				Superior			

5. The Faculty Member has modeled for me good clinical decision-making and problem solving skills (0 Not Observed)

1	2	3		4	5	6		7	8	9
Unsatisfactory			Satisfactory				Superior			

6. The Faculty Member has taught me a better Understanding of the pathophysiology and epidemiology of the diseases we encountered (0 Not Observed)

1 2 3 4 5 6 7 8 9
Unsatisfactory Satisfactory Superior

7. The Faculty Member provides good education on Medical Knowledge by providing education based on accepted standards of care that are evidence bases and is a good role model for this Core Competency (0 Not Observed)

1 2 3 4 5 6 7 8 9
Unsatisfactory Satisfactory Superior

8. The Faculty Member provides good education on Patient Care by providing up-to date treatment, diagnostic and management plans that incorporates empathy and awareness of preventive medicine and health promotion. (0 Not Observed)

1 2 3 4 5 6 7 8 9
Unsatisfactory Satisfactory Superior

9. The Faculty Member demonstrates education on how to critically analyze and evaluate clinical care practices and implements into his/her own practice acceptable standards of care that are evidence based. Practice Based Learning (0 Not Observed)

1 2 3 4 5 6 7 8 9
Unsatisfactory Satisfactory Superior

10. The Faculty Member models respectable interpersonal and communication skills that establish good professional relationships with patients, families and other professionals. Interpersonal Communication Skills (0 Not Observed)

1 2 3 4 5 6 7 8 9
Unsatisfactory Satisfactory Superior

11. The Faculty Member conducts their professional activities that promotes advocacy for the patients welfare utilizing ethical principles in a collaborative efforts with other health care providers. Professionalism (0 Not Observed)

1 2 3
Unsatisfactory

4 5 6
Satisfactory

7 8 9
Superior

12. The Faculty Member educates regarding the proper interactions with the health care delivery system including national and local insurance carriers while actively demonstrating effective utilization of these systems to provide quality patient care. Systems Bases Practice. (0 Not Observed)

1 2 3
Unsatisfactory

4 5 6
Satisfactory

7 8 9
Superior

Comments: _____

Recommendations for Improvement: _____

William Nazzarro
LECOM Student

John Tsialas, DO
Assistant Directors Signature

Date: _____